



Full-Time Equivalent (FTE) Enrollment By Level and Enrollment Status, 1957-2023
Fall Headcount FTE Conversion Formula

Year	Undergraduate FTE			Graduate FTE			Grand Total FTE
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
1957-58	148.0	0.0	148.0	0.0	0.0	0.0	148.0
1958-59	244.0	0.4	244.4	0.0	0.0	0.0	244.4
1959-60	368.0	0.4	368.4	0.0	0.0	0.0	368.4
1960-61	468.0	0.0	468.0	0.0	0.0	0.0	468.0
1961-62	557.0	0.8	557.8	0.0	0.0	0.0	557.8
1962-63	753.0	0.0	753.0	22.0	2.5	24.5	777.5
1963-64	1,010.0	2.0	1,012.0	35.0	5.4	40.4	1,052.4
1964-65	1,684.0	2.4	1,686.4	92.0	2.5	94.5	1,781.0
1965-66	2,603.0	4.8	2,607.8	206.0	5.8	211.8	2,819.6
1966-67	3,526.0	5.2	3,531.2	389.0	8.7	397.7	3,928.9
1967-68	4,446.0	25.8	4,471.8	534.0	56.1	590.1	5,061.9
1968-69	5,402.0	81.9	5,483.9	729.0	146.5	875.5	6,359.4
1969-70	6,390.0	139.2	6,529.2	855.0	446.7	1,301.7	7,830.9
1970-71	7,170.0	196.1	7,366.1	1,249.0	780.2	2,029.2	9,395.3
1971-72	6,991.0	151.3	7,142.3	1,596.0	1,024.7	2,620.7	9,763.0
1972-73	7,624.0	194.1	7,818.1	1,736.0	1,013.9	2,749.9	10,568.0
1973-74	7,786.0	264.3	8,050.3	1,631.0	1,016.7	2,647.7	10,698.1
1974-75	8,715.0	429.4	9,144.4	1,903.0	1,230.1	3,133.1	12,277.5
1975-76	9,418.0	442.7	9,860.7	2,070.0	1,275.0	3,345.0	13,205.7
1976-77	10,157.0	427.4	10,584.4	2,114.0	1,172.3	3,286.3	13,870.6
1977-78	10,085.0	434.2	10,519.2	2,223.0	1,076.8	3,299.8	13,819.0
1978-79	9,768.0	412.8	10,180.8	2,249.0	941.5	3,190.5	13,371.3
1979-80	10,147.0	423.3	10,570.3	2,493.0	830.1	3,323.1	13,893.4
1980-81	10,310.0	505.2	10,815.2	2,543.0	810.9	3,353.9	14,169.2
1981-82	9,927.0	485.5	10,412.5	2,615.0	715.4	3,330.4	13,742.9
1982-83	10,355.0	549.6	10,904.6	2,547.0	693.4	3,240.4	14,145.0
1983-84	10,375.0	529.4	10,904.4	2,578.0	702.4	3,280.4	14,184.9
1984-85	10,376.0	525.8	10,901.8	2,699.0	676.4	3,375.4	14,277.2
1985-86	10,147.0	500.8	10,647.8	2,676.0	681.8	3,357.8	14,005.6
1986-87	9,876.0	566.2	10,442.2	2,778.0	762.8	3,540.8	13,983.0
1987-88	9,698.0	610.2	10,308.2	2,811.0	796.1	3,607.1	13,915.3
1988-89	9,635.0	652.5	10,287.5	2,951.0	913.3	3,864.3	14,151.8
1989-90	9,500.0	649.3	10,149.3	2,860.0	1,100.7	3,960.7	14,110.0
1990-91	9,718.0	681.6	10,399.6	3,063.0	1,140.8	4,203.8	14,603.4
1991-92	10,105.0	581.9	10,686.9	3,244.0	1,050.7	4,294.7	14,981.7
1992-93	9,665.0	497.2	10,162.2	3,270.0	1,069.9	4,339.9	14,502.1
1993-94	9,745.0	544.8	10,289.8	3,366.0	992.5	4,358.5	14,648.3
1994-95	9,974.0	538.7	10,512.7	3,405.0	1,051.5	4,456.5	14,969.2
1995-96	10,082.0	566.2	10,648.2	3,212.0	1,073.5	4,285.5	14,933.7
1996-97	9,924.0	542.0	10,466.0	3,397.0	959.2	4,356.2	14,822.2
1997-98	10,513.0	506.9	11,019.9	3,189.0	1,039.2	4,228.2	15,248.0
1998-99	10,981.0	516.1	11,497.1	3,177.0	1,154.2	4,331.2	15,828.3
1999-00	11,419.0	512.9	11,931.9	3,045.0	1,231.2	4,276.2	16,208.1
2000-01	11,934.0	533.9	12,467.9	3,055.0	1,306.5	4,361.5	16,829.4
2001-02	12,339.0	527.4	12,866.4	3,251.0	1,431.6	4,682.6	17,549.0



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Year	Undergraduate FTE			Graduate FTE			Grand Total FTE
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	
2002-03	12,724.0	605.3	13,329.3	4,125.0	1,316.6	5,441.6	18,770.9
2003-04	12,710.0	549.6	13,259.6	4,412.0	1,396.2	5,808.2	19,067.8
2004-05	12,620.0	499.6	13,119.6	3,342.0	1,622.2	4,964.2	18,083.8
2005-06	13,180.0	446.7	13,626.7	3,449.0	1,546.3	4,995.3	18,622.0
2006-07	13,736.0	448.3	14,184.3	4,521.0	1,140.8	5,661.8	19,846.1
2007-08	14,339.0	476.2	14,815.2	4,584.0	1,173.4	5,757.4	20,572.5
2008-09	14,737.0	477.8	15,214.8	4,559.0	1,269.9	5,828.9	21,043.7
2009-10	15,124.0	508.5	15,632.5	4,790.0	1,268.5	6,058.5	21,691.0
2010-11	14,845.0	516.9	15,361.9	4,995.0	1,172.6	6,167.6	21,529.6
2011-12	14,485.0	524.6	15,009.6	5,137.0	1,084.4	6,221.4	21,231.0
2012-13	14,566.0	512.9	15,078.9	5,237.0	1,038.8	6,275.8	21,354.7
2013-14	14,892.0	443.9	15,335.9	5,152.0	1,084.7	6,236.7	21,572.6
2014-15	15,385.0	441.9	15,826.9	5,255.0	1,038.8	6,293.8	22,120.7
2015-16	15,714.0	450.8	16,164.8	5,336.0	1,123.1	6,459.1	22,623.8
2016-17	15,858.0	471.3	16,329.3	5,419.0	1,189.6	6,608.6	22,937.9
2017-18	16,212.0	464.9	16,676.9	5,558.0	1,109.3	6,667.3	23,344.2
2018-19	16,341.0	476.6	16,817.6	5,365.0	1,218.6	6,583.6	23,401.2
2019-20	16,697.0	489.1	17,186.1	5,491.0	1,234.9	6,725.9	23,911.9
2020-21	16,586.0	574.6	17,160.6	5,399.0	1,220.0	6,619.0	23,779.7
2021-22	16,698.0	525.0	17,223.0	5,759.0	1,030.9	6,789.9	24,012.9
2022-23	16,406.0	445.1	16,851.1	5,587.0	945.5	6,532.5	23,383.6
2023-24	16,493.0	426.1	16,919.1	5,717.0	940.1	6,657.1	23,576.2
2024-25	17,231.0	416.5	17,647.5	5,909.0	910.4	6,819.4	24,466.9
Percent change							
1 year	4.5	-2.3	4.3	3.4	-3.2	2.4	3.8
5 years	3.2	-14.9	2.7	7.6	-26.3	1.4	2.3
10 years	9.7	-7.6	9.2	10.7	-18.9	5.6	8.1
20 years	30.7	-6.8	29.5	71.3	-41.1	36.5	31.4

About these data

Several accepted methods exist to calculate full-time equivalent (FTE) enrollment; if you are not sure which conversion method to use, please contact the Office of Institutional Research, Planning & Effectiveness.

The number of full-time equivalent (FTE) students in this table is calculated based on fall student headcounts as reported on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent of the institution's part-time enrollment is estimated by multiplying the factors 0.403543 (undergraduate) and 0.361702 (graduate) times the part-time headcount (multipliers are sector-specific). These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall. The National Center for Education Statistics uses this formula to produce an FTE that is used annually in the Digest of Education Statistics.

Prior to 1987, enrollments for Stony Brook's East Campus programs are recorded in IPEDS/HEGIS as the SUNY Health Science Center at Stony Brook (UnitID 196282). In general, the official census date is the 15th day of the fall semester. Some enrollments previously reported on the former OIR website have been restated to conform with IPEDS reporting standards. Counts do not include students who are exclusively auditing classes, enrolled in courses that cannot be applied toward a formal award, residents or interns in medical programs, students in additional locations abroad, and students studying abroad when their enrollment serves only as an administrative record.